



2018 Spring Conference

Three Dimensional NGSS Instruction and Assessment

SAVE THE DATE, REGISTER Today! www.rista.us

Saturday, April 7, 7:45 AM – 3:00 PM

New England Institute of Technology – East Greenwich Campus

The RISTA Conference Planning Committee is putting the finishing touches on what we know will be an exciting and informative RISTA Spring Conference.

Our Featured Keynote Speakers



Okhee Lee is a professor in the Steinhardt School of Culture, Education, and Human Development at New York University.

Her research areas include science education, language and culture, and teacher education. She is currently leading collaborative research between New York University and Stanford University to develop NGSS-aligned instructional materials in order to promote science and language learning of elementary students including English learners. She is also leading collaborative research with MIT and Vanderbilt University to integrate computational thinking and modeling in

NGSS-aligned instructional materials. She was a member of the NGSS writing team and served as leader for the NGSS Diversity and Equity Team. She was also a member of the Steering Committee for the Understanding Language Initiative at Stanford University. She was a 2009 Fellow of the American Educational Research Association (AERA), received the Distinguished Career Contribution Award from the AERA Scholars of Color in Education in 2003, and was awarded a 1993-95 National Academy of Education Spencer Postdoctoral

Katherine McNeill is an associate professor of science education at Boston College.

Dr. Kate McNeill's research focuses on helping students with diverse backgrounds learn scientific practices, such as explanation and argumentation. Science is not about discovering or memorizing facts; rather it is about constructing arguments and considering and debating multiple explanations for phenomena. Argumentation and explanation have become increasingly prevalent as essential goals for science education in which students need to support claims using appropriate evidence and reasoning as well as consider and be critical of alternative explanations. Her research has included the development and use of the claim, evidence and reasoning (CER) framework to support students in these practices. In addition, she has authored several books aimed at supporting teachers using scientific argumentation in their classrooms. She has also conducted numerous workshops at the annual meeting of the National Science Teachers Association (NSTA) and for school districts including the Detroit Public Schools and the Boston Public Schools.



Please plan to join us as we learn and share.

For more information or registration information visit the RISTA website at www.rista.us